

Issued	May 2017
Reporting Period	March – April 2017

1.0 Kings College London / University College London Progress Update

1.1 Project 'Roll-Out'

- [REDACTED] is continuing to support teachers in the northern schools.
- UCL/KCL team have booked in visits to observe and conduct discussion groups in key schools.
- UCL /KCL team will be interviewing key stakeholders from the National STEM Learning Centre as a review of the roll out process
- A date in June has been arranged for potential filming (to create a short promo film to showcase some of the best science capital teaching work)
- Schools will be completing post-intervention surveys this term

1.2 Teacher Conference and Resources

- A date has been set for the teacher conference in York (12th and 13th October). Work on planning this has begun.
- Work continues on putting together the teacher resources material as pack for teachers to use (individually and as part of PD)

1.3 Publications and Dissemination

- Several publications have been recently submitted (e.g. to SSR, RiTE, Science Education, Pedagogy, Culture and Society)
- Corrections to articles under review (x3) have also been underway
- Further publications in development
- Team have talked at various events including CLSG Founder Day
- Papers are currently being prepared for presentation at forthcoming conferences e.g. Ecsite (June), ESERA (August)

1.4 Adult Science Capital Work

- This continues - both waves of the instrument development work and testing have been completed. Work on the analyses is now underway.

- Materials to support the use/implementation of the instrument and interpretation of findings is in development

1.5 'Engagement' animation

- Script is in preparation

1.6 Impact

- KCL/UCL continue to be asked to speak / lead PD sessions nationally (e.g. For professional societies) and internationally (e.g. at CERN).
- Interest in the adult science capital survey is increasing –various interested parties are prepared to trial the resource.